

## ST. LOUIS RIVER QUEST - TIPS FOR PRESENTERS

### ST. LOUIS RIVER AND THE HARBOR - "THE BIG PICTURE"

- Present a balanced view of the harbor, river, estuary & watershed to provide an awareness of the commercial & environmental diversity involved in maintaining the health of our waters & the economy of our area.
- Just the facts! Please avoid value judgments or personal opinions. Thank you!

### HANDS-ON ACTIVITIES

- If in doubt, always select activities that will offer interaction with the students & your topic.

### TIMING

- 10 minute stations, 2 minutes between stations, ~10 minutes during switch~
- Avoid jargon; if you have to use it, explain it.
- Eliminate lectures, as much as possible.
- Use little time sharing about yourself, although you are very important!

### PRACTICE IN ADVANCE

- Practice with a stopwatch! Watch out for speeding!
- You may not be able to refer to all of your posted material, but connect topic to posted material, as much as possible.

### REMAIN IN CONTROL

- If necessary, remind students about your expectations, i.e. listen & follow directions, raise hands for questions or responses, keep hands to self, & recognize time limitations. Do not hesitate to ask a teacher or chaperone to watch over a student who is experiencing difficulty in following rules.
- Give specific directions when explaining & handing out materials for an activity.
- Maintain eye contact.

### STIMULATE THINKING WITH QUESTIONS

- Good choices for questions:
  - ❖ to make prediction,
  - ❖ to give an explanation,
  - ❖ to state an opinion, or
  - ❖ to draw a conclusion
- Provide "wait-time"! A few seconds, in our situation!
- Call on girls and boys.
- If at all possible, don't call on same student more than once!

### Remember...

**ENJOY** the students, their enthusiasm, and their sense of wonder! They do come with a fascinating perspective on the world! Thank you for working with them!

